

## Mt. Zion High School Curriculum Map

Name: Nick Canaday \_\_\_\_\_

Department: English \_\_\_\_\_

Subject: Accelerated English II \_\_\_\_\_

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	Students will understand the proper techniques of public speaking and utilize those skills.	<ul style="list-style-type: none"> <li>a. Students will read Chapters 6 &amp; 9 in the text <i>Public Speaking</i></li> <li>b. Students will practice proper speaking techniques with an introductory speech.</li> </ul>	RI. 9-10.. 1-2,4 W. 9-10. 9.b SL 9-11 1d,2,4,6 L 9-10 1a,b, 3a	<ul style="list-style-type: none"> <li>1. Guided notes on chapters 6 &amp; 9</li> <li>2. Introductory Speech graded with a rubric</li> </ul>
1	<p>Students will read and interpret a variety of literary works.</p> <p>Students will understand word interpretation, point of view, character motivation, and thematic purpose.</p> <p>Students will understand how to apply information from readings into various formats and medias.</p>	<ul style="list-style-type: none"> <li>a. Students will take notes on the format, function, and common devices used in literary works, specifically short stories &amp; <i>Huckleberry Finn</i>.</li> <li>b. Students will read fiction and non-fiction selections from the Elements of Language text book theme "On the Edge" the works will include:                             <ul style="list-style-type: none"> <li>" The Monkey's Paw"</li> <li>"A View From the Summit"</li> <li>"Tiger of the Snows"</li> <li>Contents of the Dead Man's "Pocket"</li> <li>"The Masque of the Red Death"</li> </ul> </li> <li>c. Students will craft multiple pieces of writing for a variety of purposes including creative, interpretive, and informative.</li> </ul>	RL 9-10 1,2,3,4,5,6 7,9 W 9-10 2a-f, 3a-c, 4,6,9,10 SL 9-10 1a-d,2,3,5	<ul style="list-style-type: none"> <li>1. Quizzes and tests over the short stories and novels</li> <li>2. Journal writing over literary devices.</li> <li>3. Story Board presentations graded with a rubric.</li> <li>4. Huck Finn Essay graded with a rubric</li> </ul>
1	<p>Students will understand and utilize various research skills</p> <p>Students will cite and apply strong &amp; thorough textual evidence to support analysis and craft narratives</p>	<ul style="list-style-type: none"> <li>1. Historical fiction project</li> </ul>	R.I.1-9, W.9-10.3.a-e	<ul style="list-style-type: none"> <li>1. Essay project</li> <li>2. Research packet</li> </ul>
1	Students will understand the various parts of a sentence	<ul style="list-style-type: none"> <li>1. Students will take notes over Chapter 13 in Elements of language.</li> </ul>	L. 9-10. 1a-b, 3	<ul style="list-style-type: none"> <li>1. Quizzes and worksheets over various parts of sentence.</li> </ul>

2	Students will understand the techniques of group communication and presentation.	<ol style="list-style-type: none"> <li>1. Students will read chapter 5 in <i>Public Speaking</i> text</li> <li>2. Students will research and create a presentation that solves a large social problem.</li> </ol>	SL 9-10 1a-d,2,3,5	<ol style="list-style-type: none"> <li>1. Chapter 5 take-home quiz.</li> <li>2. Group presentations graded with rubric.</li> </ol>
2	<p>Students will read and understand elements of drama, novels, author's purpose, and craft and structure of plays</p> <p>Students will learn and apply understanding of literary devices and rhetorical devices</p>	<ol style="list-style-type: none"> <li>1. Students will write an essay that examines an important aphorism.</li> <li>2. Students will read <i>OMAM</i></li> <li>3. Students will write literary analysis paragraph</li> <li>3. Students will take notes over jury trials and deliberation.</li> <li>4. Students will read articles concerning jury trials.</li> <li>5. Students will read the play <i>12 Angry Men</i>.</li> <li>6. Students will deliberate as a Jury over two hung jury cases.</li> <li>7. Students will write argumentative essay on their jury deliberation.</li> </ol>	<p>RL 9-10 1,2,3,4,5,6 7,9</p> <p>RI 9-10 1,2,8,10</p> <p>W 9-10 2a-f, 3a-c, 4,6,9,10</p> <p>W.9-10.1.a-e.</p>	<ol style="list-style-type: none"> <li>1. OMAM essay and reader guides</li> <li>2. Jury trials essay graded with rubric.</li> <li>3. Quizzes and characters cards over <i>12 Angry Men</i>.</li> <li>4. Hung jury essay graded with rubric.</li> <li>5. Journal writings over the events of the play.</li> </ol>
2	Students will understand subject and verb agreement rules along with pronoun and antecedent agreement rules.	<ol style="list-style-type: none"> <li>1. Students will take notes over Chapter 22 in Elements of language.</li> </ol>	L 9-10 1a-b, 3	<ol style="list-style-type: none"> <li>1. Worksheets and quizzes over chapter 22.</li> </ol>
1-4	Students will read independently and with small groups to analyze craft and structure of complex texts	<ol style="list-style-type: none"> <li>1. Lit. circles</li> </ol>	RL. 9-10. 1-10	<ol style="list-style-type: none"> <li>1. Presentations</li> <li>2. Reports</li> <li>3. Group analysis</li> </ol>