

Grade Level:		6th				
Subject/Course:		Social Studies				
Month/ Quarter	Topic	Standards	Skills	Resources/Materials/ Activities	Key Terminology	Assessments
1st Quarter	Early Civilizations and Cultures Ch. 1, 2	SS.IS.6-8, SS.IS.2.6-8, SS.IS.3.6-8, SS.IS.4.6-8, SS.IS.5.6-8, SS.IS.6.6-8, SS.IS.7.6-8, SS.IS.8.6-8, SS.CV.1.6-8, SS.CV.2.6-8, SS.G.1.6-8, SS.G.2.6-8 SS.G.3.6-8 SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8	-Define archaeologist and explain the role of an archaeologist. -Explain who the Clovis people were and how we know about them. -Describe how historians and archaeologists use artifacts to study the past. -Explain why we still do not know who the first Americans were. -List the characteristics of the Stone Age. -Define and explain domestication. -Explain how the domestication of crops and animals changed the way people lived. -Explain how we know what animals were domesticated during the Stone Age. -Interpret information in time lines. -Describe how complex cultures developed.	Scott Foresman <i>The World</i> , Google Maps, CNN 10 Student News, Ancient Civilizations for Children DVD series by Schlessinger Media, supplementary materials pertaining to World History	prehistory, archaeology, archaeologist, artifact, migrate, glacier, technology, domesticate, harvest, excavation site, agriculture, surplus, nomad, social division, climate, carbon dating, culture, anthropology, landform, geography, diverse, civilization, fertile, plain, plateau, irrigation, city-state, region, artisan, ziggurat, society, polytheism, scribe,	Scott Foresman <i>The World</i> Ch. Tests, Vocabulary Quizzes, Projects, Consumable Workbook Lesson Check-Ups

			<ul style="list-style-type: none"> -Define and explain culture. -Explain what encouraged the development of cultures in the Americas. -Describe the artifacts that tell us the most about the development of culture. -Explain how landforms and climate influence cultures. -Explain how Mesopotamian civilization began and grew. -Explain and describe where one of the first civilizations arose. -Describe the early agricultural techniques people used in Mesopotamia. -Explain the significance of economic surplus in the rise of civilization in Mesopotamia. -Explain why people in the Fertile Crescent settled in southern Mesopotamia. 		<ul style="list-style-type: none"> cuneiform, conquer, empire, dynasty, conquest, covenant, monotheism, slavery, descendant, synagogue, barter 	
2nd Quarter	Early Civilizations in Africa and Asia Ch. 3, 4, 5	SS.IS.6-8, SS.IS.2.6-8, SS.IS.3.6-8, SS.IS.4.6-8,	<ul style="list-style-type: none"> -Explain how often and when the Nile flooded. -Describe the route of the Nile River 	Scott Foresman <i>The World</i> , Google Maps, CNN 10 Student News, Ancient Civilizations for	delta, silt, papyrus, cataract, unify, pharaoh,	Scott Foresman <i>The World</i> Ch. Tests, Vocabulary

		<p>SS.IS.5.6-8, SS.IS.6.6-8, SS.IS.7.6-8, SS.IS.8.6-8, SS.CV.1.6-8, SS.CV.2.6-8, SS.G.1.6-8, SS.G.2.6-8 SS.G.3.6-8 SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8</p>	<p>-List some of the technology the Egyptians used to adapt to the annual flooding of the Nile -Explain why trade was important to Egypt's economy -Explain similarities and differences between Egyptian and Sumarian culture -Compare and contrast the geography of Egypt and Nubia -Describe how the geography in China makes it a diverse country -List inventions that were made to improve daily life in ancient China -Explain how Confucianism, Daoism, and other ways of thought have influenced Chinese history and culture -Describe the physical features in South Asia -Explain the diversity of the geography of South Asia -Identify the contributions of the Mayan Empire to the Indian civilization -Describe ways the</p>	<p>Children DVD series by Schlessinger Media, supplementary materials pertaining to World History</p>	<p>hieroglyphics, pyramid, mummy, economy, independent, loess, terrace, levee, double cropping, pictograph, oracle bone, province, ancestor, civil service, middleman, nobility, subcontinent, monsoon season, subsistence farming, brahmin, sudra, reincarnation, caste, meditation, enlightenment</p>	<p>Quizzes, Projects, Consumable Workbook Lesson Check-Ups</p>
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			<p>Persian culture influenced Indian culture and civilization</p> <ul style="list-style-type: none"> -Explain the main beliefs of Hinduism -Explain the main beliefs of Buddhism 			
3rd Quarter	<p>Mediterranean Empires Ch.9-10</p> <p>Ch.11 Medieval World</p>	<p>SS.IS.6-8, SS.IS.2.6-8, SS.IS.3.6-8, SS.IS.4.6-8, SS.IS.5.6-8, SS.IS.6.6-8, SS.IS.7.6-8, SS.IS.8.6-8, SS.CV.1.6-8, SS.CV.2.6-8, SS.G.1.6-8, SS.G.2.6-8 SS.G.3.6-8 SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8</p>	<p>-Describe the physical features of ancient Greece, bodies of water, how Greece's physical geography affected the lives of its -people.</p> <p>Compare and Contrast democracy and aristocracy and Sparta and Athens.</p> <p>-Describe the Golden Age of Athens, the Delian League, and the Battle of Salamis.</p> <p>-Describe Alexander the Great, the Hellenistic culture, and Hippocrates.</p> <p>-Explain how the Romans borrowed from the Etruscans, the importance of the Tiber River, and the legend of Rome's founding.</p> <p>-Describe the government of the Roman Republic, Hannibal, and Patricians and Plebeians</p>	<p>Scott Foresman <i>The World</i>, Google Maps, CNN 10 Student News, Ancient Civilizations for Children DVD series by Schlessinger Media, supplementary materials pertaining to World History</p>	<p>agora, plunder, myth, immortal, aristocracy, democracy, marathon, philosopher, reason, plague, mercenary, patrician, plebian, republic, representative, Senate, consul, dictator, tribune, patriotism, caesar, emperor, gladiator, catacomb, synagogue, disciple, persecute, auction, pope, pillage, vandal, hippodrome, cathedral, icon, pilgrimage, caravan, mosque, astrolabe</p>	<p>Scott Foresman <i>The World</i> Ch. Tests, Vocabulary Quizzes, Projects, Consumable Workbook Lesson Check-Ups</p>

			<ul style="list-style-type: none">-Describe the major achievements of the Romans, and the expansion of Rome.-Explain how Christianity spread, persecution, and the connections between Judaism and Christianity.-Explain the role of mercenaries in the Roman Empire, barbarian invasions, and the impact of Constantine.-Explain how the Byzantine Empire affected people's lives, related to the Roman Empire, and became a center of trade-Describe the Hagia Sophia, the split of the Christian church, and Justinian.-List the major beliefs of Islam, and its spread.-Explain how Islam spread, how non-muslims were treated in the Muslim world, how lands were united to create the Islamic world, and how the development of technology and helped them expand.			
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<p>4th Quarter</p>	<p>Medieval World Ch. 14 Discovery Expansion and Revolution Ch. 15</p>	<p>SS.IS.6-8, SS.IS.2.6-8, SS.IS.3.6-8, SS.IS.4.6-8, SS.IS.5.6-8, SS.IS.6.6-8, SS.IS.7.6-8, SS.IS.8.6-8, SS.CV.1.6-8, SS.CV.2.6-8, SS.G.1.6-8, SS.G.2.6-8 SS.G.3.6-8 SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8</p>	<p>-Explain how the different regions of Europe affect how people live and work. -Locate and describe how the Ural Mountains served as a natural border between Europe and Asia. -List and describe the major rivers of Europe. -Explain how the landforms of Europe have influenced the way people live. -List and describe the different climate regions of Europe. -Explain what title Charlemagne was given by Pope Leo III and why. -Explain who the Vikings were and what they did in Europe. -Explain how the Magna Carta limited royal power. -Explain the role of serfs in feudalism. -List and describe the different levels of feudalism. -Explain the purpose of craft guilds. -Explain how feudalism and the manor system affected the lives of the nobility in medieval</p>	<p>Scott Foresman <i>The World</i>, Google Maps, CNN 10 Student News, Ancient Civilizations for Children DVD series by Schlessinger Media, supplementary materials pertaining to World History</p>	<p>Monk, nun, monastery, convent, missionary, monarch, serf, knight, chivalry, guild, lady, epidemic, commerce, indulgence, excommunicate, circumnavigate, conquistador, colony, mercantilism,</p>	<p>Scott Foresman <i>The World</i> Ch. Tests, Vocabulary Quizzes, Projects, Consumable Workbook Lesson Check-Ups</p>
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			<p>Europe.</p> <ul style="list-style-type: none">-Explain how the manor system led to the growth of towns and cities.-List and explain some of the major events that affected Europe in the late Middle Ages.-Explain who issued the call for the Crusades and why.-List and describe some of the major trade goods that traveled over trade routes, such as the Silk Road, in the Middle Ages.-Explain what a bubonic plague is and how it affects humans.-Explain what the different theories are regarding how the Plague reached Europe.-Describe three of the great changes that occurred in Europe during the Renaissance. <p>Explain the influence Petrarch had on the Renaissance in Europe.</p> <ul style="list-style-type: none">-Identify the practices within the Roman Catholic Church that			
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			<p>led to the Reformation.</p> <ul style="list-style-type: none">-Explain how people's thinking changed during the Renaissance.-Explain the effects that the Renaissance continues to have on us today.-Explain why Europeans began to make voyages of exploration.-Explain the reasons why Europeans were so interested in exploring Africa.-Identify the location of the Cape of Good Hope.-Describe how the European exploration of the Americas would have been different if the Spanish had been convinced that there was little or no gold to be found in the Americas.-Explain how the economic system of mercantilism works.-Describe what a colony is and explain why colonies enabled European countries to grow more wealthy and powerful.-Explain how the			
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			<p>system of encomienda worked.</p> <ul style="list-style-type: none">-Identify some of the reasons that Europe started founding colonies.-Describe ways that Europe could have created colonies without forcing the native peoples who lived there to work for them.			
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